US HISTORY/GOVERNMENT COURSE OUTLINE SUMMARY (Junior High)

Court/Community School Humboldt County Office of Education

Course Content and Objectives:

Founding of the nation

Principles of the constitution

The American political system

Ideals of the new nation

Early US foreign policy

The Northeast in the 1800s

The South in the 1800s

The West in the 1800s

Abolition of slavery

The Civil War

Reconstruction

The Industrial Revolution

Semester Credits Attempted

Student agrees to complete _____ credit(s) per school attendance month, totaling a minimum of _____ credits attempted.

Course Description:

US History is a 10 credit course available to students in grades 7-8 although it is usually part of the 8th grade curriculum. It focuses on events from the framing of the constitution up to WW1.

Evaluation:

Student credit and grades will be determined by the teacher based on student learning of the course content. Teachers will choose from among the following assessment methods as appropriate:

- written or oral tests
- oral presentations
- written papers and reports
- group discussion
- individual and group projects
- teacher observation
- _____

Texts:

One Nation Many People, Globe Fearon

US History Parts 1 and 2, Janus

America's Story Books 1 & 2, Steck-Vaughn

Where Have We Been, Kids in Between

_____

Methods of Study

___ Textbook readings and exercises
___ Written or oral report
___ Group discussion
___ Group or individual project
___ Lecture or class presentation
___ Videos or films
___ Computer applications
___ Internet research
___ Real life applications
___ Problem solving
___ Field trip
___ Community internship
___ Service learning
___ _____