

# LIFE SCIENCE COURSE OUTLINE SUMMARY

Court/Community School Humboldt County Office of Education

## Course Content and Objectives:

Cell biology

Genetics: Ecology

Evolution

Physiology and Health

Zoology and Botany

Investigation/Experimentation Methods

Consumer and Career Information

## Semester Credits Attempted

Student agrees to complete \_\_\_\_\_  
credit(s) per school attendance month,  
totaling a minimum of \_\_\_\_\_  
credits attempted.

## Course Description:

Life Science is a 10 credit course for students in grades 7-12. The course includes topics in biology, zoology, botany and health.

## Evaluation:

Student credit and grades will be determined by the teacher based on student learning of the course content. Teachers will choose from among the following assessment methods as appropriate:

- written or oral tests
- oral presentations
- written papers and reports
- group discussion
- individual and group projects
- teacher observation
- \_\_\_\_\_

## Texts:

Life Science, Prentice Hall  
World of Science, Steck-Vaughn  
Life Science, Heath  
Biology Workshop, Aims  
Life Science Series, Kids in Between

## Methods of Study

- \_\_\_ Textbook readings and exercises
- \_\_\_ Written or oral report
- \_\_\_ Group discussion
- \_\_\_ Group or individual project
- \_\_\_ Lecture or class presentation
- \_\_\_ Videos or films
- \_\_\_ Computer applications
- \_\_\_ Internet research
- \_\_\_ Real life applications
- \_\_\_ Problem solving
- \_\_\_ Field trip
- \_\_\_ Community internship
- \_\_\_ Service learning
- \_\_\_ \_\_\_\_\_