

# ECONOMICS COURSE OUTLINE SUMMARY

Court/Community School Humboldt County Office of Education

## Course Content and Objectives:

Economic terms, concepts, reasoning

America's market economy in a global setting

Influence of federal government on American economy

The US labor market in a global setting

Aggregate economic behavior of the US economy

Issues of international trade

## Semester Credits Attempted

Student agrees to complete \_\_\_\_\_ credit(s) per school attendance month, totaling a minimum of \_\_\_\_\_ credits attempted.

## Course Description:

Economics is a 5 credit course available to students in grades 10-12 although it is usually part of the 12th grade curriculum. It focuses on economic principles and the US and global economies.

## Evaluation:

Student credit and grades will be determined by the teacher based on student learning of the course content. Teachers will choose from among the following assessment methods as appropriate:

- written or oral tests
- oral presentations
- written papers and reports
- group discussion
- individual and group projects
- teacher observation
- \_\_\_\_\_

## Texts:

Kids in Between Economics Series  
Economics, A Case Study Approach

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## Methods of Study

- \_\_\_ Textbook readings and exercises
- \_\_\_ Written or oral report
- \_\_\_ Group discussion
- \_\_\_ Group or individual project
- \_\_\_ Lecture or class presentation
- \_\_\_ Videos or films
- \_\_\_ Computer applications
- \_\_\_ Internet research
- \_\_\_ Real life applications
- \_\_\_ Problem solving
- \_\_\_ Field trip
- \_\_\_ Community internship
- \_\_\_ Service learning
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