

CIVICS COURSE OUTLINE SUMMARY

Court/Community School Humboldt County Office of Education

Course Content and Objectives:

Principles of the constitution

Limits and obligations of democratic citizens

Values and principles of civil society

Three constitutional branches of government

Landmark Supreme Court decisions

Campaign issues for elected offices

Powers and procedures of governments

Influence of the media on political life

Development of different political systems

Analysis of a balanced constitutional democracy

Semester Credits Attempted
 Student agrees to complete _____ credit(s) per school attendance month, totaling a minimum of _____ credits attempted.

Course Description:

Civics is a 5 credit course available to students in grades 10-12 although it is usually part of the 12th grade curriculum. It focuses on issues of living in a constitutional democracy.

Evaluation:

Student credit and grades will be determined by the teacher based on student learning of the course content. Teachers will choose from among the following assessment methods as appropriate:

- written or oral tests
- oral presentations
- written papers and reports
- group discussion
- individual and group projects
- teacher observation

Texts:

Kids in Between Economics Series
 Economics, A Case Study Approach

Methods of Study

- ___ Textbook readings and exercises
 - ___ Written or oral report
 - ___ Group discussion
 - ___ Group or individual project
 - ___ Lecture or class presentation
 - ___ Videos or films
 - ___ Computer applications
 - ___ Internet research
 - ___ Real life applications
 - ___ Problem solving
 - ___ Field trip
 - ___ Community internship
 - ___ Service learning
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